subject: Year 7 HSIE

Teachers: Miss E Dowse, Mr C Ashby, Miss D Barisa

Topic: Place and Liveability

Weighting: 15%

Due Date: Friday 26th October (Week 2, Term 4)

A student:

GE4-3: explains how interactions and connections between people, places and environments result in change
GE 4-4: examines perspectives of people and organisations on a range of geographical issues
GE4-8: communicates geographical information using a variety of strategies

Task

Part 1

Identify a city in the developing world

Using the SHEEPT method, comment on the city’s liveability. Each factor should be at least one paragraph long.

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**S** = Social

Factors relating to values of particular society – attitudes, religion, language, working skills, ethnicity.

**H** = Historical

Factors relating to events from the past that somehow affect the current situation in a country.

**E** = Economic

Factors relating to creating and spending money – including income and industry monies.

**E** = Environmental

Factors relating to features of the natural environment – including landforms, climate and vegetation.

**P** = Political

Factors relating to governments and non governments including laws, regulations and policies – and effect.

**T** = Technological

Factors relating to science, engineering and communication.
An example of how to use SHEEPT factors to describe a place can be found at https://povertynepal.weebly.com/sheep-factors.html.

You should also include an image that describes each factor for the city you have chosen.

Provide a bibliography for your information.

**Part 2**

Imagine you have been asked by the New South Wales State Government to build a new, liveable town somewhere within the state.

1. Indicate the location of your town on a map
2. Using one of the following formats, provide a visual representation of your town.
   It can be:
   - A drawing
   - A model
   - A digital representation using a suitable program (e.g. Minecraft, Simcity, Megopolis)
3. Comment on at least 5 of the following factors for your town:
   - Affordability
   - Climate
   - employment
   - cultural and recreational facilities
   - health services
   - educational facilities
   - resources
   - transport
   - communications

**Bibliography**

All books, websites or magazines that you use must be included in your bibliography. This bibliography must follow the format for HSIE.

**NOTE:**

This is a compulsory assessment task. You are required to be in class on the above stated date to complete the task. You are to make a genuine attempt at the examination. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher at least one (1) week in advance. If are away from school on the day of the examination due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.
<table>
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<tr>
<th>Marking Criteria</th>
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| • Demonstrates an extensive level of knowledge and understanding of place and liveability  
  • Effectively communicates key ideas and information in a variety of forms  
  • Presents a sustained and logical response and communicates clearly using relevant geographical terminology and concepts | 33-40 |
| • Demonstrates a thorough level of knowledge and understanding of place and liveability  
  • Clearly communicates key ideas and information in a variety of forms  
  • Presents a logical response using relevant geographical terminology and concepts | 26-32 |
| • Demonstrates a sound level of knowledge and understanding of place and liveability  
  • Communicates relevant ideas and information  
  • Presents a response using relevant geographical terminology and concepts | 19-25 |
| • Demonstrates a basic level of knowledge and understanding of place and liveability  
  • Communicates some ideas and information  
  • Presents a response using some geographical terminology and concepts | 11-18 |
| • Demonstrates an elementary knowledge of place and liveability  
  • Communicates few ideas or information  
  • Uses basic geographical terminology | 1-10 |