

Feeding The World

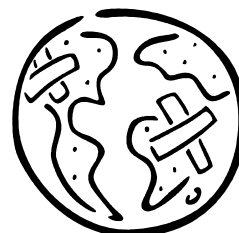
In this assessment task you will research the role of agencies that provide aid to poor communities.

Task

Prepare a display on an aid agency of your choice.

You MUST include the following in your display:

- **Visual interest and impact** – be creative and try to make it three-dimensional or interactive for those who will view it. You may choose to include some of the following:
 - ◇ photographs
 - ◇ lift-the-flap pockets
 - ◇ three-dimensional features (such as a globe for a map, samples of food packages etc.)
 - ◇ interactive pieces (such as question and answers, a quiz, tear-off/ take-away).
- **Relevant information** about the agency – its name, a brief history and development, countries where it operates, staff and volunteers employed, budget, type(s) of aid provided, and examples of projects the agency has undertaken.



Date Due: Friday Week 8

Outcome	Criteria
Excellent Achievement	The Student: <ul style="list-style-type: none"> ● Comprehensively examines the relationship between food, technology and society through the information they present ● Collects, evaluates and applies detailed and highly relevant information from a wide variety of sources to address the task ● Communicates ideas and information clearly and creatively using a wide range of media and highly appropriate terminology in their display
High Achievement	The Student: <ul style="list-style-type: none"> ● Thoroughly examines the relationship between food, technology and society through the information they present ● Collects, evaluates and applies highly relevant information from a variety of sources to address the task ● Communicates ideas and information clearly and creatively using a range of media and appropriate terminology in their display
Substantial Achievement	The Student: <ul style="list-style-type: none"> ● Thoroughly examines the relationship between food, technology and society through the information they present ● Collects, evaluates and applies relevant information from a variety of sources to address the task ● Communicates ideas and information clearly using a range of media and mostly appropriate terminology
Satisfactory Achievement	The Student: <ul style="list-style-type: none"> ● Adequately examines the relationship between food, technology and society through the information they present ● Collects, evaluates and applies information from a source to address the task ● Communicates ideas and information using one form of media and some appropriate terminology
Elementary Achievement	The Student: <ul style="list-style-type: none"> ● Does not examine the relationship between food, technology and society through the presentation of limited information ● Collects and applies irrelevant and limited information from a source ● Communicates limited ideas and information using one form of media and inappropriate terminology