



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject:	Modern History
Teacher:	Dr. M Armstrong
Topic:	Representation and Commemoration of the Past
Weighting:	30%
Date of Notification:	Term 1, Week 3
Due Date:	15 March 2019

Outcomes

MH11.4	Accounts for the different perspectives of individuals and groups
MH11.7	Discusses and evaluates differing interpretations and representations of the past.
MH11.9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms.
MH11.10	Discusses contemporary methods and issues involved in the investigation of modern history.

Task

You are to write an extended response of no more than 1,000 words addressing the question:

"Assess the accuracy of portrayals of the treatment of Jewish peoples during Nazi Germany."

In your response you must rely **only** upon:

1. The movie "*The Book Thief*";
2. The resource booklet of articles and textbook chapters provided; and
3. One other movie or television show (not documentary) of your own choosing.

Your response must be typed in either 12pt Times New Roman or 12pt Arial, spaced at 1.25 lines, and with a 3cm margin on the right hand side and submitted electronically either through Google Classroom or via email to michael.p.armstrong@det.nsw.edu.au

You are expected to comply with all relevant academic referencing requirements.

NOTE:

This is a compulsory assessment task. You are required to be in class on the above stated date to submit the task. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the date the task is to be submitted due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.

Marking Criteria

Extended Responses

Criteria	Marks
<ul style="list-style-type: none">• Addresses the question asked, makes a clear judgement based on a sophisticated and sustained argument, which demonstrates a comprehensive understanding of the issue(s) raised in the question• Presents a logical, cohesive and well-structured response drawing on a clear identification of relevant key features• Supports interpretation with detailed, relevant, and accurate historical information and makes use of appropriate terms and concepts• Refers to historiography (where relevant)	33-40
<ul style="list-style-type: none">• Addresses the question asked with a sound attempt at a judgement and/or an argument, which demonstrates well-developed knowledge and understanding of the issue(s) raised in the question• Presents a well-structured response drawing on relevant key features• Provides detailed, relevant and accurate historical knowledge and uses appropriate historical terms and concepts	25-32
<ul style="list-style-type: none">• Addresses the question asked with a relevant but largely narrative or descriptive response which may contain implied understanding of the issue(s) raised in the question• Presents a structured response, with some identification of the key features• Provides adequate, relevant, and accurate historical knowledge incorporating some historical terms	17-24
<ul style="list-style-type: none">• Present a narrative or descriptive response, which is largely relevant but may be generalised and/or incomplete• Presents a simple response, with some mention of the key features• Provides limited, relevant, and accurate historical knowledge incorporating some historical terms	9-16
<ul style="list-style-type: none">• Attempts a narrative or description, which may be only generally relevant and/or seriously incomplete• May be disjointed and/or very brief• Provides very limited historical knowledge	1-8