



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject: Year 12 Ancient History
Teacher: Miss Barisa
Topic: Core: Pompeii & Herculaneum
Weighting: 30%
Date of Notification: 21//03/2019
Due Date: Term 2 Wk 3, 13/05/2019

You will be assessed on how well you:

- Analyse and evaluate the contribution of various organisations, using in depth research of your own
 - Respond to an in class exam style situation
 - Use historical terms and concepts appropriately
 - Communicate your knowledge and understanding of Pompeii and Herculaneum using appropriate written forms
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Task:

An examination of the contributions made by Italian and International Organisations to the conservation and reconstruction of Pompeii and Herculaneum and the new technology in use.

Part 1 (15%)

Complete the table which provides details of seven organisations working in Pompeii and Herculaneum. There is an example below.

Table is available electronically via your email with a list of internet resources.

Organisation	Conservation	Reconstruction	Use of technology	New Interpretation
Grand Pompeii Project				
Herculaneum Conservation Project				
PARP				
PSPP				
The Pompeii Cast Project				
Philedemus Project				
Philips				

Part 2 (15%)

Complete an exam-style response in class using examples from your table (Part 1). You required to bring in Part 1 to class in order to help you complete Part 2.

Question: *Explain the contribution that new research and technologies have made to reconstructing the past in Pompeii and Herculaneum.*

Outcomes to be assessed:

AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

This is a compulsory assessment task. You are required to be in class on the above stated date to complete the task. You are to make a genuine attempt at the examination. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the day of the examination due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.

PART I - Criteria	Marks
<ul style="list-style-type: none"> • Comprehensive description of how the activities of each organisation applies to the syllabus areas • Detailed, relevant examples to illustrate each area • Effectively uses appropriate terminology 	14-15
<ul style="list-style-type: none"> • Describes the activities of each organisation and applies them to the syllabus areas • Relevant examples to illustrate each area. • Uses appropriate terminology 	12-13
<ul style="list-style-type: none"> • Describes the activities of each organisation and applies some of them to the syllabus areas • Relevant examples to illustrate most areas. • Uses appropriate terminology 	9-11
<ul style="list-style-type: none"> • Describes some activities of some organisations and applies some of them to the syllabus areas • Examples to illustrate most areas. • Uses some appropriate terminology 	5-8
<ul style="list-style-type: none"> • Describes some activities of some organisations • Examples to illustrate some areas. • Use limited terminology 	1-4

PART II

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an informed and comprehensive understanding of the contribution of new research and technologies in reconstructing the past of Pompeii and Herculaneum • Provides a detailed, structured response using a wide range of relevant information • Draws evidence from Sources <i>F</i> and <i>G</i> and own knowledge using appropriate terms and concepts 	9–10
<ul style="list-style-type: none"> • Demonstrates an informed understanding of the contribution of new research and technologies in reconstructing the past of Pompeii and Herculaneum • Provides a structured response using a wide range of relevant information • Uses evidence from Sources <i>F</i> and <i>G</i> and own knowledge using appropriate terms and concepts 	7–8
<ul style="list-style-type: none"> • Demonstrates understanding about the contribution of new research and technologies in reconstructing the past of Pompeii and Herculaneum • Provides a response using relevant information • Refers to either of the sources and own knowledge using appropriate terms and concepts 	5–6
<ul style="list-style-type: none"> • Provides some information about the contribution of new research and technologies in reconstructing the past of Pompeii and/or Herculaneum • May refer to either of the sources and/or own knowledge • May use appropriate terms and concepts 	3–4
<ul style="list-style-type: none"> • Makes a few general statements about the contribution of new research and/or technologies in reconstructing the past of Pompeii and/or Herculaneum 	1–2