



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject: Year 10 HSIE

Teacher: Dr Armstrong, Mr Moffat, Mr Rollo

Topic: Human Wellbeing

Weighting: 10%

Date of Notification: 7th May 2019

Due Date: 30th May 2019

You will be assessed on how well you:

- Convey detailed understanding regarding an issue affecting human wellbeing
 - Incorporate detailed, relevant and accurate geographical information
 - Make use of appropriate terminology
 - Make use of a sophisticated medium to convey information
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TASK:

You have been engaged by a community group to develop a promotional campaign to provide information about the negative issues impacting on Human Wellbeing and to encourage people to engage with strategies to help address these issues.

For class specific elements of the task, please see attached.

Syllabus outcomes assessed:

GE5-1 Explains the diverse features and characteristics of a range of places and environments

GE5-2 Explains processes and influences that form and transform places and environments

GE5-3 Analyses differences in human wellbeing and ways to improve human wellbeing

GE5-4 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry

GE5-5 Communicates geographical information to a range of audiences using a variety of strategies

NOTE:

This is a compulsory assessment task. A student absent, due to illness or misadventure from a task or the day a task is due must provide a valid explanation to cover the absence. For planned absences, students must arrange an extension with your class teacher prior to the due date of the task. Failure to do this may result in the loss of 10% for each day the task is late. Students will also attend detentions until the task is completed.

10 HSIE1

You have been commissioned to design a promotional campaign to promote information about an international issue which impacts negatively on an aspect of Human Wellbeing.

In designing your campaign you have been asked to target those young adults who may be interested in engaging with Human Wellbeing Issues.

Your campaign is to take any form your desire; it can be a pamphlet, poster, PowerPoint display, oral presentation, movie etc. It needs to be visually appealing and provide information about:

- What are the negative impact of your Human Wellbeing issue
- What can be done to improve Human Wellbeing
- How can individuals assist in addressing Human Wellbeing.

10 HSIE2 and 10 HSIE3

You have been commissioned to design a poster to provide information about an Australian issue which impacts negatively on an aspect of Human Wellbeing.

Your poster should be of a size not smaller than A3 and must contain information about:

- What are the negative impact of your Human Wellbeing issue
- What can be done to improve Human Wellbeing
- How can individuals assist in addressing Human Wellbeing.

Year 10 Academic Standards

It is expected in Year 10 that you will include a complete bibliography for all research materials you have used. Failure to include a bibliography to HSIE standards will result in your work being treated as unsatisfactory and may require resubmission

Plagiarism, the deliberate or accidental copying of someone else's work, is serious academic misconduct. Engaging in plagiarism will result in your work being treated as unsatisfactory and will require resubmission.

Human Wellbeing - Marking Criteria

| Criteria | Marks |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <ul style="list-style-type: none"> • Conveys detailed and sophisticated information regarding an issue affecting Human Wellbeing • Incorporates detailed, relevant, and accurate geographical information and makes use of appropriate terms and concepts • Communicates using sophisticated terminology • Makes sophisticated use of medium to convey information | 21-25 |
| <ul style="list-style-type: none"> • Conveys detailed information regarding an issue affecting Human Wellbeing • Incorporates relevant and accurate geographical information and makes use of appropriate terms and concepts • Communicates using appropriate terminology • Makes appropriate use of medium to convey information | 16-20 |
| <ul style="list-style-type: none"> • Conveys relevant information regarding an issue affecting Human Wellbeing • Incorporates relevant geographical information, with minor errors, and makes use of appropriate terms and concepts • Communicates using appropriate terminology • Makes appropriate use of medium to convey information | 11-15 |
| <ul style="list-style-type: none"> • Conveys some information regarding an issue affecting Human Wellbeing • Incorporates some geographical information, with errors, and makes use of appropriate terms and concepts • Communicates using appropriate terminology with errors • Attempts to appropriately use medium to convey information | 6-10 |
| <ul style="list-style-type: none"> • Conveys limited information regarding an issue affecting Human Wellbeing • Incorporates some geographical information with errors • Attempts to communicate using appropriate terminology with significant errors | 1-5 |
| <ul style="list-style-type: none"> • Non-Serious attempt, evidence of plagiarism, failure to submit within 6 school days of the due date | 0 |

Comments: