



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject: Year 8 History
Teacher: Miss Quigley, Miss Meyers, Mr Moffat
Topic: Vikings
Weighting: 10%
Due Date: Monday 17/6/19

Outcomes:

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4-8 locates, selects and organises information from sources to develop an historical inquiry
HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past
HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

The Task – Create a Viking

See over for details.

Assessment Task Notification Acknowledgement Slip

I _____ acknowledge that I have received the Assessment Notification for Year 8 History Viking Presentation to be submitted in class on 17/6/19

Signed

Dated

Create a Viking

Create a poster that details the life of a Viking character. You may base your character on a historical Viking or create an imaginary Viking.

To complete this task you must:

- Present your poster on the cardboard provided with typed information boxes. Use subheadings to organise your boxes!
- Include the name of your Viking at the top of the poster.
- Place a printed or hand-drawn image of your Viking in the middle of your poster
- Present the biographical information of your Viking including;
 - Gender
 - Age
 - Location (written + marked on map)
 - Social status (class)
 - Birth/Death (e.g. 900-960 CE)
 - Description of their family tree (optional)
- Arrange the information boxes around your Viking's picture. You must present a minimum of six topics including at least one chosen from each group below;

Group One	Group 2	Group 3
Housing	Ships	Social status
Farming	Exploration	Climate/environment
Food	Raiding	Religion
Trade skills (e.g. carpenter)	Weapons	Trade
Clothing	Warfare	Contact with other cultures
Leisure time		

- Present neat work with appropriate decorations eg runes or Viking style patterns.
- Attach a printed bibliography to back of the poster.

Use the criteria for success to ensure your work is complete before submitting the assessment to your teacher.

Tips:

- Start early! This task has been designed so that you can complete each information box as the relevant topic is covered in class.
- Submit a draft! Have your teacher read over your work to ensure you are on the right path.
- Be creative! Assessment tasks are as interesting and fun as you make them.
- Seek help! If you are having trouble with any aspect of the task make sure you tell your teacher as early as possible, not on the due date!

Criteria for Success

	Excellent	Good	Satisfactory	Developing
Accuracy and quality of information used in text and biography boxes.	10-9	8-7	6-5	4-1
Creativity in presentation including use of Viking styles and designs.	5	4	3	2-1
Literacy, including spelling and grammar.	3		2	1
Inclusion of Bibliography.	2		1	

Teacher Comment:

Student Reflection

What I did well.	What I can improve on.
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