



ASSESSMENT TASK NOTIFICATION

SUBJECT: Community and Family Studies
TEACHER: A Adam
UNIT: Families and Communities
VALUE: 30%
DATE NOTIFIED: 25/6/19
DATE DUE: 12/8//19 (Monday)



DETAILS OF TASK:

Part A

Use the data from the Australian Bureau of Statistics (ABS) website to identify the groups that make up Coonabarabran.

What to do.

1. Google the ABS site or use the following link <http://www.abs.gov.au/>.
2. Select 'Find Data for your Region'.
3. Type in Coonabarabran.
4. Click on the pink dot below Coonabarabran. A pop-up text box will appear on the map with some data for either Coonabarabran or the Warrumbungle Shire.
5. Scroll through the data and write down information that could indicate the groups that make up Coonabarabran.

Part B

For one of the groups you identified in part A, conduct a one page questionnaire that will help you identify a resource that meets this group's needs, that is either not available in Coonabarabran or that needs improvement. Tally and present your findings.

Research how your chosen resource operates in other towns.

Part C

Write a submission (no more than 1 page –font size 12) to present to a local Council meeting outlining details of your (questionnaire) findings and requesting their support to make a new or improved resource a reality for your identified groups.

RUBRIC:

In your answer you will be assessed on how well you explain the following:

- What are you asking Council for? e.g. money to fund materials, workers, the whole project
- The exact details of the resource e.g. cost, where it can be obtained, dimensions
- Who will be responsible for it? i.e. the Council, volunteers, combination of both
- The findings from your research of how this resource operates in other towns
- What will it mean for the town of Coonabarabran and its residents?
- Who will benefit?

TARGETED OUTCOMES

P1.2 proposes effective solutions to resource problems

P3.1 explains the changing nature of families & communities in contemporary society

P4.1 utilises research methodology appropriate to the study of social issues

P4.2 presents information in written, oral and graphic form

MARKING GUIDELINES

CRITERIA	MARKS
<ul style="list-style-type: none">effectively communicate ideas, issues and opinions in a logical and coherent manner.demonstrate a sound understanding of the local community and the needs of the groups within it.thoroughly researches resources required to meet the needs of community members.propose, develop a sustain arguments based on relevant research and give examples to justify points of view.	20 - 25
<ul style="list-style-type: none">communicates sound ideas, issues and opinions in a logical and coherent manner.demonstrate a good understanding of the local community and the needs of the groups within it.researches well the resources required to meet the needs of community members.propose, develop a good argument based on relevant research and give examples to justify points of view.	14 - 19
<ul style="list-style-type: none">communicates satisfactory ideas, issues and opinions in a logical and coherent manner.demonstrate a satisfactory understanding of the local community and the needs of the groups within it.adequately researches resources required to meet the needs of community members.propose, develop a satisfactory argument based on relevant research and give examples to justify points of view.	10 - 13
<ul style="list-style-type: none">communicate basic ideas, issues and opinions in a logical and coherent manner.demonstrate a basic understanding of the local community and the needs of the groups within it.satisfactorily researches resources required to meet the needs of community members.propose, develop a basic argument based on relevant research and give examples to justify points of view.	6 - 9
<ul style="list-style-type: none">mentions ideas, issues and opinions in a logical and coherent manner.identifies one local community need of the groups within it.Some evidence of research of resources required to meet the needs of community members.identifies relevant research and give an example to justify points of view.	1 - 5

Checklist

Tick off each component of the task as you complete it.

Part A	
<input type="checkbox"/>	Research ABS website
<input type="checkbox"/>	Identify & write down groups within Coonabarabran
Part B	
<input type="checkbox"/>	Conduct a questionnaire
<input type="checkbox"/>	Tally and present results
<input type="checkbox"/>	Research how the resource operates in other towns
Part C	
<input type="checkbox"/>	Write a submission to the Coonabarabran Council
<input type="checkbox"/>	Present, proof read and submit your task by the due date

