



# Coonabarabran High School

## ASSESSMENT NOTIFICATION

<b>Subject:</b>	Year 7 History
<b>Teacher:</b>	<b>Miss Barisa, Ms Meyers, Mr Rollo</b>
<b>Topic:</b>	Ancient Egypt
<b>Weighting:</b>	15%
<b>Due Date:</b>	<b>16/9/19, Monday Week 9</b>

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### **A student:**

- describes major periods of historical time and sequences events, people and societies from the past
  - uses evidence from sources to support historical narratives and explanations
  - uses a range of historical terms and concepts when communicating an understanding of the past
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### **The Task**

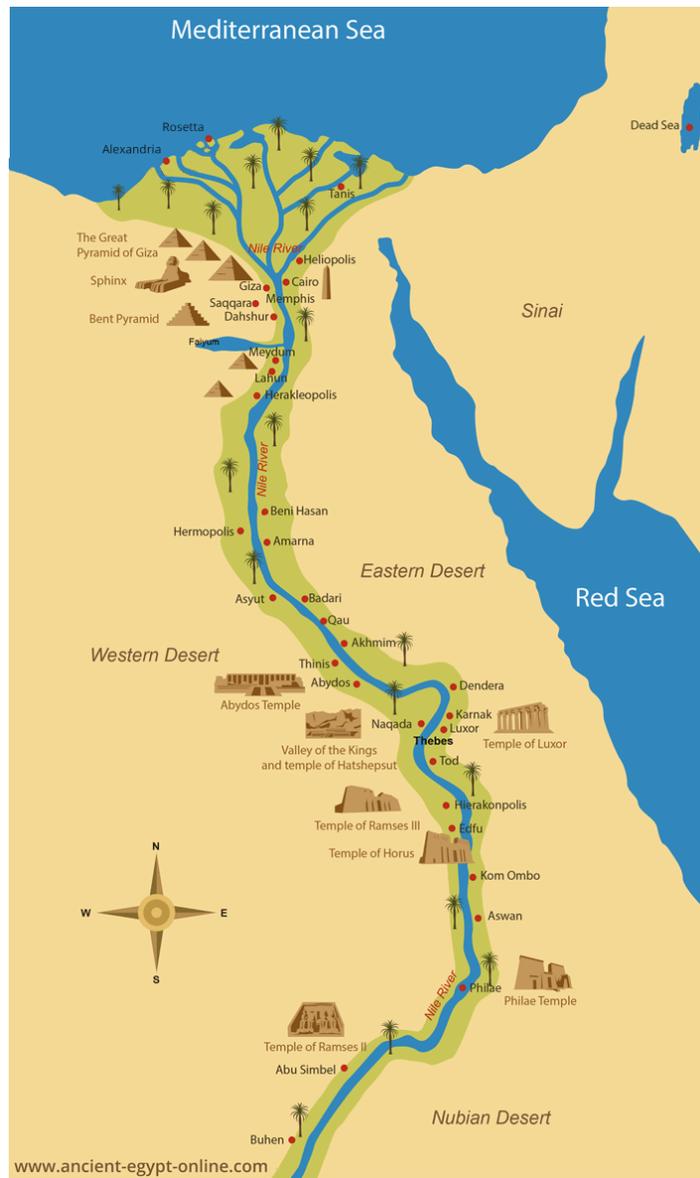
Students are required to answer the following question in class. There will be class time provided to create a draft response:

*Using Source A and what you have learned in class, explain how Ancient Egypt was shaped by its physical geography.*

In your response, you must refer to Source A and some of the following:

- The Nile
- The desert of Egypt
- The influence of geography on Egyptian religion
- Location of Egypt in relation to other countries
- Natural protection from attack
- Trade

Source A: map of the River Nile



## SCAFFOLD FOR TASK:

Introduction:

*Ancient Egypt was shaped by its physical geography in lots of ways. For example,*

Paragraph 1: This is where your first idea from your introduction is described.

Paragraph 2: This is where your second idea from your introduction is described.

Paragraph 3: This is where your third idea from your introduction is described.

Conclusion:

*The geography of Ancient Egypt shaped the civilisation.*

### EXAMPLE ESSAY RESPONSE:

Ancient Egypt was shaped by its physical geography in a lot of ways. For example, the River Nile shaped the daily life of Ancient Egyptians. Also, the desert was a natural protection for them. Ancient Egypt was in a good spot for trade with other countries.

The River Nile was an important resource. Source A is a map of the River Nile, which runs all the way through Egypt. The Nile provided the Egyptians with water to cook and clean with. It also provided them with transport because they could use boats to get around. The Nile also gave Egyptians lots of food, because animals and fish lived inside of it. Lastly, the River Nile was a part of the Egyptian religion. They believed if the Nile did not flood every year, the gods were angry and the pharaoh was not meant to be ruler.

The desert around Egypt gave them protection and resources. It was hard for other countries to come and invade Egypt because the desert was so hot and hard to travel through. Also, the desert provided all of the sandstone and other materials they needed to make buildings and statues.

Ancient Egypt was in a good spot for trade with other countries. For example, they could travel on the Nile to other places to swap ideas and food. Source A has the Mediterranean Sea on it. Sometimes other countries would come to Egypt from across the Mediterranean Sea to trade.

Ancient Egypt was set up well because of its geography, like The Nile and the desert. If it was not for the physical geography of the area, Egypt would not be the society we know about now.



## MARKING CRITERIA

Criteria	Mark
<ul style="list-style-type: none"><li>Effectively explains how the Nile influences Ancient Egyptian society</li><li>Presents an effective response based on relevant, detailed knowledge of Ancient Egypt using correct paragraph structure</li><li>Organises, develops and presents an effective response using relevant historical terminology and concepts</li></ul>	<b>A</b> <b>18-20</b>
<ul style="list-style-type: none"><li>Competently explains how the Nile influences Ancient Egyptian society</li><li>Presents a sound response based on relevant knowledge of Ancient Egypt using correct paragraph structure</li><li>Organises, develops and presents a sound response using relevant historical terminology and concepts</li></ul>	<b>B</b> <b>14-17</b>
<ul style="list-style-type: none"><li>Attempts to explain how the Nile influences Ancient Egyptian society</li><li>Presents a response based on relevant knowledge of Ancient Egypt using correct paragraph structure</li><li>Presents a response using relevant historical terminology and concepts</li></ul>	<b>C</b> <b>9-13</b>
<ul style="list-style-type: none"><li>Describes aspects of Ancient Egyptian society and/or the Nile</li><li>Attempts to use the PEEL paragraph structure</li><li>May use some relevant historical terminology</li></ul>	<b>D</b> <b>5-8</b>
<ul style="list-style-type: none"><li>Writes in general terms about Ancient Egypt</li><li>Attempts to organise a response in an elementary way</li><li>May refer to general historical terms</li></ul>	<b>E</b> <b>1-4</b>

Teacher Comment:

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