

Year 6 Parent Information 2020

Learning and Support at Coonabarabran High School

Students who experience difficulties in basic areas of **learning and behaviour** are supported by our Learning and Support Team at Coonabarabran High School.

The school's Learning and Support Team can **assist with the identification of additional learning and support needs** to ensure that the **educational needs of every child is being met**.

The School's **Learning and Support Team** meets every **Monday** afternoon and is attended by the Principal, Deputy, School counsellor, Aboriginal Education Officer, Year Advisors, Learning and Support Teachers and relevant classroom teachers. **Students who may have additional learning and support needs and who may require additional support are referred to the team by staff , parents, school counsellor, Home school liaison officer, etc.** The team will **discuss a range of strategies** which may be implemented in conjunction with **parent/carer consultation to support students in the areas of social integration, language and communication, attendance, welfare, literacy, numeracy and behaviour. Personalised Learning Plans are then developed** .Feedback from the Learning and Support team to all staff occurs at the **Tuesday morning** whole staff welfare meeting, following on from this a Individual learning Plan is developed which includes details of specific strategies and adjustments required to meet student needs.

Coonabarabran High School has a Home **School Liaison Officer** who supports the school by monitoring regular attendance of students and assisting to **develop strategies to support** students with identified attendance issues. Poor attendance also includes students who are consistently **late arrivals**.

All year **7 students will have their reading levels assessed** at the beginning of next year to determine if they require further assistance. **Numeracy assessments** are also carried out. If students require **additional Literacy or Numeracy support** I will **contact the parents** to discuss the strategies that may assist the students these may include **specific programs, delivery of adjusted learning programs, assessment and monitoring of progress**.

The school provides a **range of specific programs** to meet the needs of individual students:

- **Quicksmart Numeracy** – a 30 week program where students are withdrawn and paired with another student 3 times a week for 30 minutes . In high school the focus is on multiplication tables and problem solving.
Quicksmart emphasises the role of **automaticity** in learning.
Students become quick in their response speed and smart in their strategy.
The aim is to **improve students' information retrieval times to levels that free working-memory capacity** . Ultimately *Quicksmart* frees up working memory so

students can **engage meaningfully in more demanding activities like problem solving and multiple computations.**

- MULTILIT and MULTILIT Extension is also offered to students who are experiencing reading and comprehension difficulties. This program usually runs for 2 terms and students are withdrawn 1:1 with a trained MULTILIT tutor 3 times a week for 30 minutes.
- A Fluency reading program for Yr 7 was offered in Term 3 this year aimed to improve the reading fluency rates of students which will result in improved comprehension of information read in all subject areas.
- **Year 6 Orientation Day - Friday 4th December 2020**

Finally, please feel free to make contact if you would like to discuss your child's learning needs or any additional support needs your child may have.

Debbie Redden
Learning and Support teacher.