

Class - Year 10	Term 2 - Learning Weeks 1-2
ENGLISH 1	Students will be provided a booklet on the Macbeth unit with work for a two week cycle. There will be videos on Google Classroom to assist students in understanding and going through the booklets. All students have received an invite to Google Classroom. Alternatively they can join using the code: ia2rb6y.
ENGLISH 2	This class has been working on the study of Wilfred Owen and his poetry, and will now move into their study of Macbeth. Students can collect booklets on poetry and Macbeth from the office. There is a google classroom set up as well for any questions and to check for regular updates. Students have been invited to join through their education email addresses. The assessment task for poetry is due at the end of week 2 this term.
ENGLISH 3	They are finishing off the Close Study of Poet: Wilfred Owen Unit. Students have a guided booklet on this and an assessment task that is due on the 8th May. An updated assessment task has been emailed to students and posted on Google Classroom and stream for more specific instructions. Students will also now have received a learning booklet on the next unit: Shakespeare’s Macbeth. Once they have completed and returned the Owen Booklet and emailed their assessment task they can begin Macbeth. The booklet in the first few weeks focuses on the life and times of William Shakespeare. Students will also have a shortened version of Macbeth to read once they reach that stage of the booklet. Google Classroom will be utilised for feedback on drafts, questions and their teacher will post clips and information to guide them through Macbeth and the booklet on a weekly basis. (Note: this booklet is the full unit of work, it was printed prior to the two week directive)
MATHEMATICS	All year 10 students have a workbook on “Investigating data”. Students in 10M1 will be doing some work from their textbooks. All students have been invited to google classrooms. Students need to check their emails regularly, through the department portal.
SCIENCE 1	Year 10 will be starting a new topic – Plate Tectonics. They will learn about the structure of the earth, the Theory of Plate Tectonics, and evidence to support the Theory of Plate Tectonics. Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.

	<p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: kathryn.christoff@det.nsw.edu.au</p>
SCIENCE 2	<p>Year 10 will be starting a new topic – Plate Tectonics. They will learn about the structure of the earth, the Theory of Plate Tectonics, and evidence to support the Theory of Plate Tectonics.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: kellie.nash@det.nsw.edu.au</p>
SCIENCE 3	<p>Year 10 will be starting a new topic – Plate Tectonics. They will learn about the structure of the earth, the Theory of Plate Tectonics, and evidence to support the Theory of Plate Tectonics.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: sherelle.moore1@det.nsw.edu.au</p>
HSIE	<p>Students are continuing with the Geography topic Human Wellbeing. Booklet 2 for this unit is available. Booklet 2 consists of two weeks worth of activities. During this booklet students will be examining the ways of measuring and mapping human wellbeing and development, as well as investigating internal and external factors that influence variations in wellbeing. Additional activities to enrich and extend student learning will be posted on the Google Classroom.</p>
AB STUDIES	<p>Students are to continue working through their learning booklets. There are many activities included based on the current unit 'Aboriginal Autonomy', including their assessment task which is due Friday 8th May.</p>

AGRICULTURE	A booklet about Beef Production has been given to all students. The booklet contains a range of tasks covering various aspects of beef production. As a practical activity, students are to start growing their own productive veggie patch. The completed booklet must be returned at the beginning of Week 3 for marking.
ARCHAEOLOGY	Students beginning a new unit on Pirates. They are learning through a combination of Google classroom and booklets. All students have been given relevant log on details, either in person or via electronic communication, and each student needs to be checking these platforms each day.
COMMERCE	Students are beginning a new topic this term. The name of the topic is 'Political Involvement'. The work for this unit will be completed in booklets, which are now available. Booklet 1 consists of two weeks' activities. During this time, students will be examining features of government structures and investigating political processes. Additional activities to extend and enrich student learning will be posted on the Google Classroom.
DRAMA	Students are commencing a new unit on Comedy and Radio plays. Students should complete the work-booklet and engage with the extension activities which will be available through the Google Classroom.
FOOD TECHNOLOGY	Students will receive a work book and a recipe book about Food for Special Occasions. Students need to complete some written and research tasks, as well as practical cooking tasks during the two-week period. An assessment task will be sent out later. The completed work book must be returned at the beginning of Week 3 for marking.
INDUSTRIAL TECH TIMBER	All students will be supplied with a Timber booklet. It contains readings and exercises about woodworking machine safety and various types of machinery and tools. Completed booklets must be returned at the beginning of Week 3 for marking.
INDUSTRIAL TECH METAL	All students will be supplied with a Metal booklet. It contains readings and exercises about hand tools and Oxy-Acetylene welding. A schedule is included to guide students with regards to their time allocation for the work. Completed booklets must be returned at the beginning of Week 3 for marking.
MEDIA PUBLISHING	Media Publishing students will be receiving a learning tasks booklet which contains two design tasks. The first is the 'Visual Dictionary' collage task, where students are asked to consider all the ways a word from the dictionary could look as images combined. The second is the first of two digital mobile phone photography tasks where students are asked to take three different digital photographs with their mobile phones in three differing photography styles. These tasks can either be emailed to the teacher when complete by the due date or returned with their work booklets to school for feedback.

MUSIC	Students will receive a booklet with activities about Film Music and Composition (music theory). The work is structured into 6 lessons and covers Weeks 1 and 2 of Term 2. The booklet contains information about a practical activity – recording a song as part of an online orchestra. Students have been given individual instrument parts at the correct level, and can start practising these. There are backtracks for practicing purposes as well. The recording will start much later in Term 2 only. All students can access the material on Google Classroom where further support and extension activities will be provided. Students also have an assessment task due on Monday 11 May. Details are in the Music pack. The completed booklet must be returned at the beginning of Week 3 for marking.
PASS	Year 10 are starting the unit of Sports Coaching. This unit of work will be looking at the qualities of a coach and the different styles of coaching. Students will also be learning how to structure an effective coaching session to get the most from an athlete and also designing a season long training program, including pre-season, in-season and post-season activities.
PDHPE	Year 10 is continuing with their work on “Drugs, alcohol, driving, safe sex and partying”. Students should continue the work from where they have finished last term. This work will carry them until the end of the term. For practical activities, we are advising that students stick to the recommended daily guidelines for physical activity, which is 60 minutes of moderate to vigorous physical activity.
VISUAL ARTS	Year 10 students studying elective Visual Arts will be supplied with learning booklets each fortnight. Students also have access to learning content via google Classroom, where they can complete tasks and submit work online. Practical tasks are to be completed at home and will require some basic equipment (pencils, glue, scissors, paper). Specialised equipment can be supplied to students on request.