

| Class - Year 12 | Term 2 - Learning Weeks 1 - 2 |
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| ADVANCED ENGLISH | Year 12 Advanced English continue their work on Module: Critical Study of Literature (King Henry IV, Part One) through google classroom, with a live lesson each week. Students are encouraged to check their google classroom regularly for updates to lessons. NB King Henry IV, Part One assessment task is due Friday 8th May, week 2. |
| STANDARD ENGLISH | Term 2: Module B: M.T Anderson's Feed. Each student has their own copy of Feed. This module will come to a close at the end of week 2, then we will begin Module A: The Castle, which is available to live stream on ClickView for free (Students access using their school email address). We have Google Classroom set up for correspondence and for lessons to be assigned. We will be using pre-recorded presentations as a learning tool, google docs for student work and Zoom will be used once a week for verbal discussion and reflection on work for the previous week. NB Feed assessment task is due Friday 8th May, week 2. |
| ENGLISH STUDIES | This class will continue to work on the next unit which is in the new booklet to be collected this week. Students will also be given a copy of the novel that accompanies this unit, 'The Story of Tom Brennan'. There is a google classroom set up as well for any additional resources of questions and regular updates of lessons. Students have been invited to join through their education email addresses. |
| MATHEMATICS/ EXT 1 | Students will continue to receive lessons via google classrooms, where they will use a combination of EDROLO, text work, and worksheets. |
| MATHEMATICS STANDARD 2 | Students will continue to receive lessons via google classrooms, where they will use a combination of EDROLO, text work, and worksheets. |
| MATHEMATICS STANDARD 1 | Students are currently working from booklets. They have been invited to a google classroom, and need to check emails on a regular basis, to check for updates. |
| BIOLOGY | Starting Module 8: Non-infectious disease and disorders. During weeks 1 and 2 students will complete work on Inquiry question 1 – homeostasis, feedback, mechanisms to maintain a constant internal environment and water balance in plants. Learning activities will be mainly based around the Biology in Focus textbook. Learning activities for the week will be available on Google classroom each Monday. Online lessons will take place on Mondays period 3 (starting week 2). Contact: Kathryn.christoff@det.nsw.edu.au |

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| CHEMISTRY | <p>Year 12 Chemistry have both their Year 12 Nelson Chemistry in Focus textbook as well as a supplementary textbook. They will be instructed as to which questions they should be completing via their google classroom that they have all been added to. They are expected to login there and check their emails at least once a day for updates. They have an assessment task which they should be working on which is due week 5 term 2. Students will be expected to virtually attend the adobe connect lessons being offered in their usual chemistry time slot. Students are currently completing module 6 which focuses on acids and bases. The next module which they will focus on is module 7 and is focused on organic chemistry.</p> <p>Contact: hugh.deasey1@det.nsw.edu.au</p> |
| EARTH & ENVIRONMENTAL | <p>Year 12 Earth and Environmental Science will be starting a new unit of work – Module 7: Climate Science. All students have their yearly planner (to gauge weekly progress) and a copy of the text book. All learning materials will be uploaded to Google classrooms. Please ensure that you check your department email every day and that you access the Google classroom each lesson when our regular period takes place. Students have also been invited to access an additional learning platform called Education Perfect. Printed work will be provided to students upon request and can be collected via the Front Office.</p> <p>Contact: maleisah.eshman@det.nsw.edu.au</p> |
| PHYSICS | <p>Year 12 Physics:</p> <p>Students have now received all learning material to complete Module 5 (Advanced Mechanics) via Google Classroom. Students should complete all posted assignments ASAP.</p> <p>Term 2:</p> <p>Students will commence Module 7 (The Nature of Light) in Term 2. Online learning resources will be posted regularly on Google Classroom. Miss Moore will be available during timetabled lessons.</p> <p>Check in: An adobe connect lesson/meeting will be offered every Tuesday during the timetabled lesson.</p> <p>Learning Resources:</p> <ul style="list-style-type: none"> - Google Classroom: Lesson resources - Textbook: Physics In Focus - Edrolo: Online learning platform - KISS Notes: available on Google Classroom - Syllabus dot points: available on Google Classroom <p>Contact: sherelle.moore1@det.nsw.edu.au</p> |

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| LEGAL STUDIES | Students are learning through a combination of Google classroom, twice weekly Adobe Connect sessions, and emails. All students have been given relevant log on details, either in person or via electronic communication, and each student needs to be checking these platforms each day. Students should be working on their Assessment Task. |
| MODERN HISTORY | Students are learning through a combination of Google classroom, twice weekly Adobe Connect sessions, and emails. All students have been given relevant log on details, either in person or via electronic communication, and each student needs to be checking these platforms each day. Students should be working on their Assessment Task. |
| HISTORY EXTENSION | Students are learning through a combination of Google classroom, twice weekly Adobe Connect sessions, and emails. All students have been given relevant log on details, either in person or via electronic communication, and each student needs to be checking these platforms each day. Students need to be focussing on completing their History Essay by the beginning of April. |
| BUSINESS STUDIES | Students are continuing their unit on Marketing. They are learning through a combination of Google classroom, twice weekly Adobe Connect sessions, booklets, and emails. All students have been given relevant log on details, either in person or via electronic communication, and each student needs to be checking these platforms each day. |
| SOCIETY & CULTURE | Students will be continuing with the unit of work "Belief Systems" with a focus on Buddhism as a case study. The unit will be delivered through online Adobe Connect lessons, where traditional learning experiences will be delivered and students will have the opportunity to ask questions for clarification and feedback. These lessons will be on Monday and Thursday during normal lesson times as per the timetable. This will be accompanied by materials and tasks delivered through Google Classroom. Students will have a weekly task to complete that will reinforce the week's learning, due on Friday afternoon. |
| PDHPE | Year 12 are to continue on with their dot point books through the summaries provided on google class room with supporting activities. Any clarification can be sought through email with the teacher and adobe sessions that will be held during normal class time Tuesdays and Fridays. |
| MUSIC | All tasks and assessments are posted on Google Classroom daily. Adobe Connect sessions take place every Tuesday and Thursday during their timetabled Music lessons. Reminders are sent out on Google Classroom as well. It is of vital importance that students log in to their Music Google Classroom as well as their @education emails on a daily basis. |
| PRIMARY INDUSTRIES | Review unit on Chemicals by cross referencing dot points with the chemical content pdf document provided and completing the activities for submission. In Week 2, students can start a new unit on Weather with the pdf document and syllabus as with Chemicals, and complete activities for marking. |

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| AGRICULTURE | Students will be learning about Constraints on plant production and Managing plant production. Students will need access to Google Classroom and Dynamic Agriculture Year 11-12 Text Book. |
| FOOD TECHNOLOGY | Food Product Development Assessment Task, Syllabus, Literacy, online resources and websites and Term 2 Scope and Sequence for Food Product Development FPD have been broken down into Weekly Google Classroom Topics from weeks 1 to 8. Students have Adobe Connect Online Lessons which are Timetabled during their Food Technology lessons on Monday Week A Period 2 and Monday Week B Period 1. All students have hard copies of these booklets as well as a Food Technology textbook. |
| DESIGN & TECHNOLOGY | Major Design Project MDP folio and practical application to Project Development and Realisation, updated Google classroom Topic Media News with NESAs link with extended Date 10 th September 2020. Reminders are sent out regularly on Google classroom steam. Adobe Connect Online Lessons TBA . Please continue with Design & Technology revision booklet. |
| ENGINEERING STUDIES | Students are finishing off Personal and Public Transport. They will start Aeronautical Engineering soon. Content and support will be provided on Google Classroom and via Adobe Connect. |
| INDUSTRIAL TECH TIMBER | Students are to focus on their MDP Folio development. They need to complete the record of procedures with photos of what they have done thus far. |
| METAL & ENGINEERING | Students are to complete clusters and past HSC exam questions. They should also continue to practise for the World Skills competition. Work and support will be provided on Google Classroom and via email. |
| ABORIGINAL STUDIES | Students will need to collect their new ready material from the front office. Booklet 'Social Justice and Human Rights: Comparative Study (Health)'. Students are encouraged to continue working on their Major Work – Time away from school with enable students to finalise this project. It is vital that this project be completed by Friday 1st May 2020. Additional assessment tasks will be emailed to students. Email Mr Ashby - craig.ashby6@det.nsw.edu.au if you have any questions. |
| CAFS | All work students are required to complete is uploaded to Google classroom. A new unit 'Parenting and Caring' will start the term. Regular email contact will occur with students and they are encouraged to make contact at any time if they need to. |
| VISUAL ARTS/ PHOTOGRAPHY | Visual Arts students will be working on their practical Body of Work, and case studies involving researching and writing about artists. Photography students will be working on practical tasks and researching case study artists. Instructions and content will be posted on google Classroom and also available as a learning booklet on request, available from the front office. |