

Class - Year 8	Term 2 - Learning Weeks 1-2
ENGLISH 1	Students will be provided with a booklet which focuses on the film <i>Hugo</i> : activities will focus on film and narrative structure, editing, pop-culture history, intertextuality and how the creative process often works by combining techniques and ideas with what has come before. Students should be checking their google classroom each day for updates and support for lessons.
ENGLISH 2	Students will be provided with a booklet that focuses on 'Relationships' which covers both poetry and film. Students will need to access the movie which can be accessed on Clickview. Students should check their google classrooms regularly to post queries and receive extra work.
ENGLISH 3	Students will be provided a booklet on the film unit Hugo with work for a two week cycle. There will be videos on Google Classroom to assist students in understanding and going through the booklets. All students have received an invite to Google Classroom. Alternatively they can join using the code: qngr4uz to enter the correct google classroom.
HSIE	Students are continuing their Geography unit, Water in the World, in addition to some basic Geography skills. At the end of this students will be able to interpret and create a climate graph, use basic mapping skills, understand water scarcity and how humans manage water resources, and the varied sources of water available globally. Students are working through a hard copy booklet available from the front office and also have access to a Google Classroom for additional enrichment resources.
LOTE	Booklets have been provided in student work packs. If any assistance is required please email craig.ashby6@det.nsw.edu.au .
MATHEMATICS	Year 8 will be working from a workbook on fractions. Please hand the booklet in when you collect work for weeks 3 and 4. Students have been invited to google classrooms and need to check their emails on the department portal on a regular basis.
SCIENCE 1	Year 8 will be starting a new topic – Ecosystems. They will learn about the many different ecosystems on Earth, components of ecosystems, food chains and food webs and how these are related. Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact

	<p>with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: sherelle.moore1@det.nsw.edu.au</p>
SCIENCE 2	<p>Year 8 will be starting a new topic – Ecosystems. They will learn about the many different ecosystems on Earth, components of ecosystems, food chains and food webs and how these are related.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: hugh.deasey1@det.nsw.edu.au</p>
SCIENCE 3	<p>Year 8 will be starting a new topic – Ecosystems. They will learn about the many different ecosystems on Earth, components of ecosystems, food chains and food webs and how these are related.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: kathryn.christoff@det.nsw.edu.au</p>
PDHPE	<p>Year 8 are starting the unit “Sexy safety”. Students are learning about sexual health, consent, STI’s and respectful relationships. This unit goes for ten weeks. For practical activities, we are advising that students stick to the recommended daily guidelines for physical activity, which is 60 minutes of moderate to vigorous physical activity.</p>
MUSIC	<p>Students will be receiving a booklet containing activities about composing, listening and performing music. Some of these activities involve recording using a device such as a phone or a computer. The course is also available online at www.musicpro.com.au/chs-yr8. The password is in the booklet. The completed booklets must be returned at the</p>

	beginning of Week 3. Those students who choose to complete the course online, must print their certificates of completion at the end of each lesson and return this to school at the beginning of Week 3.
TECHNOLOGY A	Students are moving from Digital Technologies to Agriculture & Food Technologies at the beginning of Term 2. This unit will cover aspects of animal and plant production and students will also be creating vegie gardens. Students will receive a booklet focusing on farm safety, the basics of agriculture, vegetable production and seeds/sowing guides. These activities are structured into separate lessons. Students must return their completed booklets at the beginning of Week 3 for marking.
TECHNOLOGY B	Students are moving from Agriculture & Food Technologies to Timber at the beginning of Term 2. In this unit, students will be creating an innovative puzzle. Students will receive a booklet focusing on concepts, safety in the workshop and technical drawings. These activities are structured over 6 lessons. Students must return their completed booklets at the beginning of Week 3 for marking.
TECHNOLOGY C	Students are moving from Material Technologies (Food) to Engineered Systems at the beginning of Term 2. Students will be building their own dragsters using a kit. Students will receive their introductory booklet which will guide them through the basics of engineering, engineering designs and the basics of force and motion. The content is structured into separate lessons and involve theory and practical activities. Students must return their completed booklets at the beginning of Week 3 for marking.
TECHNOLOGY D	Students are moving from Engineered Systems to Material Technologies (Food) at the beginning of Term 2. Students will receive a booklet entitled <i>Multicultural Morsels</i> . This introductory booklet will guide students through health and safety in the kitchen. The content is structured over 6 lessons and concludes with a safety test. Students must return the completed booklet at the beginning of Week 3 for marking.
VISUAL ARTS	Year 8 Visual Arts students have fortnightly self-directed tasks included in their learning booklets. The booklets are also available online, as a PDF to print off, and are available in the Year 8 google Classroom. Access via student email. We also encourage students to draw, paint, take photos and engage in different art forms where they have access to materials.