

Class - Year 7	Term 2 - Learning Weeks 3 - 4
ENGLISH RED	Students continue their work on picture books. Various literacy activities are included in this fortnight's booklet. They need to follow the clearly set out learning guide for each week. Students are encouraged to continue to be active on their google classroom
ENGLISH PURPLE	Students continue their work on picture books. Various literacy activities are included in this fortnight's booklet. They need to follow the clearly set out learning guide for each week. Students are encouraged to continue to be active on their google classroom.
ENGLISH GREEN	Students continue their work on picture books. Various literacy activities are included in this fortnight's booklet. They need to follow the clearly set out learning guide for each week. Students are encouraged to continue to be active on their google classroom.
HSIE	Students will be working on a Geography booklet continuing the Unit <i>Landscapes and Landforms</i> , student will be given this booklet on their first day back in Week 3. At the end of this booklet students will have an understanding of the types of landscapes and landforms of the world as well as further developing their Geography Skills. Students are also encouraged to engage with the extension and enrichment tasks which are available online through each class' respective Google Classroom. Students have been invited to join these classes through their education.nsw.gov.au email accounts.
MATHEMATICS GREEN	Students have a work book on decimals. Students have also been invited to a google classroom, where they can ask their teacher questions, or their teacher might add some information. Students please check emails regularly by logging in through the department portal.
MATHEMATICS PURPLE/ RED	Students have a work book on decimals. Students have also been invited to a google classroom, where they can ask their teacher questions, or their teacher might add some information. Students please check emails regularly by logging in through the department portal.
SCIENCE RED	Year 7 will be continuing their topic of The Solar System. They will learn about the Sun and Solar Eclipses, how different cultures have contributed to our understanding of the Solar System and how our understanding of The Solar System has changed over time.

	<p>An invitation via their school email to join Google Classroom. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: maleisah.eshman@det.nsw.edu.au</p>
SCIENCE PURPLE	<p>Year 7 will be continuing their topic of The Solar System. They will learn about the Sun and Solar Eclipses, how different cultures have contributed to our understanding of the Solar System and how our understanding of The Solar System has changed over time.</p> <p>An invitation via their school email to join Google Classroom. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: sherelle.moore1@det.nsw.edu.au</p>
SCIENCE GREEN	<p>Year 7 will be continuing their topic of The Solar System. They will learn about the Sun and Solar Eclipses, how different cultures have contributed to our understanding of the Solar System and how our understanding of The Solar System has changed over time.</p> <p>An invitation via their school email to join Google Classroom. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Contact: hugh.deasey1@det.nsw.edu.au</p>
PDHPE	<p>Year 7 are doing an assessment task to finalise the unit on “What is happening to me”. This is due week 7</p>
MUSIC	<p>Students will be receiving a booklet containing activities about composing, listening and performing music. Some of these activities involve recording using a device such as a phone or a computer. The course is also available online at www.musicpro.com.au/chs-yr7. The password is in the booklet. The completed booklets must be returned at the</p>

	beginning of Week 5. Students are encouraged to complete the online course where possible, and must print their certificates of completion at the end of each lesson. Certificates can be returned to school at the beginning of Week 5.
TECHNOLOGY A	Students received a sewing kit as well as a booklet containing instructions for various sewing projects. They will be sewing an item using felt, buttons and LED lights in Weeks 3 and 4, and should continue to work at these projects. Students must please return the booklets from Weeks 1 and 2 for marking.
TECHNOLOGY B	Students will be receiving a booklet where they will have the opportunity to design their own house design to meet the given brief. They will also explore what CAD is. Students must return the completed Home Designer booklet at the beginning of Week 5 for marking.
TECHNOLOGY C	Students will be receiving a booklet where they will have the opportunity to design their own house design to meet the given brief. They will also explore what CAD is. Students must return the completed Home Designer booklet at the beginning of Week 5 for marking.
TECHNOLOGY D	Students will be receiving two booklets: a <i>Farm to Fork</i> workbook, and an Agriculture booklet. In the <i>Farm to Fork</i> booklet, students will learn about safe use of the stove and complete two cooking experiences including a fruit salad and chicken wrap. In the Agriculture component, students are working on vegetable production. They need to complete the practical component by planting their vegetables at home and completing their diaries.
VISUAL ARTS	Year 8 Visual Arts students have self-directed practical and theory tasks included as part of their booklet. We also encourage students to draw, paint, take photos and engage in different artforms where they have access to materials.