

Class - Year 8	Term 2 - Learning Weeks 3-4
ENGLISH 1	Students will be working on the assessment task for the Hugo unit, and revising their reading comprehension and grammar and punctuation skills. Students are encouraged to continue to be active on their google classroom.
ENGLISH 2	Students will be working on the assessment task for the Hugo unit, and revising their reading comprehension and grammar and punctuation skills. Students are encouraged to continue to be active on their google classroom.
ENGLISH 3	Students will be working on the assessment task for the Hugo unit, and revising their reading comprehension and grammar and punctuation skills. Students are encouraged to continue to be active on their google classroom.
HSIE	Students are continuing their Geography unit, Water in the World, in addition to some basic Geography skills. At the end of this booklet students will have developed a greater understanding of how different cultural groups including indigenous Australians interact with water through a variety of cultural practices. Students are working through a hard copy booklet available from the front office and also have access to a Google Classroom for additional enrichment resources.
LOTE	Students are continuing to improve their knowledge of the Gamilaraay language with their work on various aspects of the language. Students are encouraged to access the online dictionary to support their work.
MATHEMATICS	Year 8 will be working from a workbook on percentages. Please hand the booklet in when you collect work for weeks 5 and 6. Students have been invited to google classrooms and need to check their emails on the department portal on a regular basis.
SCIENCE 1	<p>Year 8 will be continuing with the topic of Ecosystems. They will learn about different adaptations of organisms in Ecosystems.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Students received an Assessment Task on Ecosystems where they have to identify the features of their local ecosystem. This is due on Monday the 22nd May.</p> <p>Contact: sherelle.moore1@det.nsw.edu.au</p>

SCIENCE 2	<p>Year 8 will be continuing with the topic of Ecosystems. They will learn about different adaptations of organisms in Ecosystems.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Students received an Assessment Task on Ecosystems where they have to identify the features of their local ecosystem. This is due on Monday the 22nd May.</p> <p>Contact: hugh.deasey1@det.nsw.edu.au</p>
SCIENCE 3	<p>Year 8 will be continuing with the topic of Ecosystems. They will learn about different adaptations of organisms in Ecosystems.</p> <p>Students have received an invitation via their school email to join Google Classroom. The work in the Remote Learning Booklet can be accessed on Google Classroom as well. Students are encouraged to keep in regular contact with their classroom teacher via this platform. They are also encouraged to post pictures of their practical tasks. Students are to use their DET username and password to log in.</p> <p>Students have also been sent an invitation to join the STILE online learning platform. This platform provides excellent extension material for students.</p> <p>Students received an Assessment Task on Ecosystems where they have to identify the features of their local ecosystem. This is due on Monday the 22nd May.</p> <p>Contact: kathryn.christoff@det.nsw.edu.au</p>
PDHPE	<p>Year 8 are continuing on with the next section of lessons in the “Sexy safety” unit of work</p>
MUSIC	<p>Students will be receiving a booklet containing activities about composing, listening and performing music. Some of these activities involve recording using a device such as a phone or a computer. The course is also available online at www.musicpro.com.au/chs-yr8. The password is in the booklet. The completed booklets must be returned at the beginning of Week 5. Students are encouraged to complete the online course where possible, and must print their certificates of completion at the end of each lesson. Certificates can be returned to school at the beginning of Week 5.</p>

TECHNOLOGY A	Students are being introduced to the beef cattle industry by reading a basic overview of the industry across the continent and recognising the best breeds suited to different climatic zones. Students are also starting to grow veggies, they have been supplied with seeds and pots with soil if needed. Students are to maintain a diary for recording their activities and observations which will be handed to the teacher for marking and will contribute to their overall grade in this subject.
TECHNOLOGY B	Students have received a new booklet with a Mandatory Technology Assessment task, as well as some fun cardboard puzzles. Students are to complete the Assessment Task and build the puzzles. These activities are structured over 6 lessons. Students must return all completed booklets at the beginning of Week 5 for marking.
TECHNOLOGY C	Students will be building their own dragsters using a kit over the next few weeks. Students have received a booklet with instructions and should build and complete their dragsters. All students must please return the booklets from Weeks 1 and 2 for marking.
TECHNOLOGY D	Students will receive a booklet entitled Catering for Others. They may complete the practical tasks in the booklet or cook a meal for their family. The content is structured over 6 lessons. Students must return all completed booklets for marking.
VISUAL ARTS	Year 8 Visual Arts students have self-directed practical and theory tasks included as part of their booklet. We also encourage students to draw, paint, take photos and engage in different artforms where they have access to materials.