



# Coonabarabran High School

**Subject:** Year 11 Advanced English

**Teacher:** Miss Johnston

**Topic:** Module B: Critical Study-*The Tragedy of King Lear*

**Weighting:** 20%

**Date of Notification:** Monday 1<sup>st</sup> June 2020

**Due Date:** Friday 19<sup>th</sup> June 2020 to be handed in prior to 9am with a blue assessment cover sheet declaration form.

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**You will be assessed on how well you:**

- develop an argument based on the central aspect of the essay question
- support your ideas with analysis and quotes from the text
- language appropriate to audience, purpose and form

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**TASK:**

Students are to write an essay for the following question:

Explore the representation of two intense human relationships in *The Tragedy of King Lear*, evaluating its significance in the play as a whole.

In your response, make detailed reference to your prescribed text; *Tragedy of King Lear* by William Shakespeare.

**You must write between 800-1000 words.** You must write in size 12 front (Arial or Times New Roman)

**This task must be handed in no later than 9am on Friday 19th June. It is expected that students complete a draft response and submit it for teacher feedback well prior to the due date. The deadline for drafts is Tuesday 16<sup>th</sup> June 2020.**

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**Syllabus outcomes assessed:**

**EA11-1** responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

**EA11-3** analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

**EA11-4** strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts

**EA11-7** evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

**EA11-8** explains and evaluates cultural assumptions and values in texts and their effects on meaning

**NOTE: This is a compulsory assessment task. You are required to be in class on the above stated date to complete the task. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If you are away from school on the day of the task due to an unplanned event, it is required that contact be made with the school and a note from a parent/caregiver to the teacher on your return.**

Marking criteria Essay	Marks
<ul style="list-style-type: none"> <li>• Explores skilfully the representation of two intense human relationships in <i>The Tragedy of King Lear</i>, evaluating its significance in the play as a whole.</li> <li>• Demonstrates a well-informed understanding of context, language, form and ideas using well-selected and detailed analysis of textual references</li> <li>• Composes a thoughtful argument using language appropriate to audience, purpose and form</li> </ul>	17 - 20
<ul style="list-style-type: none"> <li>• Explores effectively the representation of two intense human relationships in <i>The Tragedy of King Lear</i>, evaluating its significance in the play as a whole.</li> <li>• Demonstrates an informed understanding of context, language, form and ideas using well-selected analysis of textual references</li> <li>• Composes an effective argument using language appropriate to audience, purpose and form</li> </ul>	13 - 16
<ul style="list-style-type: none"> <li>• Explores the representation of two intense human relationships in <i>The Tragedy of King Lear</i>, evaluating its significance in the play as a whole.</li> <li>• Demonstrates an understanding of context, language, form and ideas using textual references</li> <li>• Composes a sound argument using language appropriate to audience, purpose and form</li> </ul>	9 - 12
<ul style="list-style-type: none"> <li>• Describes some aspects of the prescribed text</li> <li>• Demonstrates some understanding of context, language and form with limited textual references</li> <li>• Composes a limited response to the question</li> </ul>	5 - 8
<ul style="list-style-type: none"> <li>• Attempts to describe aspects of the prescribed text</li> <li>• Attempts to compose a response to the question</li> </ul>	1 - 4