



# Coonabarabran High School

## ASSESSMENT NOTIFICATION

**Subject:** Year 7 History  
**Teacher:** Ms Dowling, Mr Ashby, Mr Moffat  
**Topic:** Ancient China  
**Weighting:** 15%  
**Due Date:** Term 4 Week 2 2020

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### Outcomes

- HT4-3 Describes and assesses the motives and actions of past individuals and groups in the context of past societies
- HT4-6 Uses evidence from sources to support historical narratives and explanations
- HT4-9 Uses a range of historical terms and concepts when communicating an understanding of the past
- HT4-10 Selects and uses appropriate oral, written, visual and digital forms to communicate about the past

### Task

In groups of 2-3 you are to investigate an aspect of life in Ancient China (a list is attached). You are to research your topic and present the information as a PowerPoint, poster, or museum display. Your group must present your work to the class in a 2 -3 minute presentation and submit to the teacher for marking. (See attached sheet for details)

#### NOTE:

**This is a compulsory assessment task. You are required to be in class on the above stated date to submit the task. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the date the task is to be submitted due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.**

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### Student Acknowledgement

I \_\_\_\_\_ hereby acknowledge that I have received the assessment notification Depth Study 3 – Ancient China.

Student signature \_\_\_\_\_ Date \_\_\_\_\_

## **Year 7 Ancient China Research and Presentation Task**

In groups of 2-3, you will continue your class investigation on Ancient China.

Choose one question below

1. Choose one invention from Ancient China and investigate it (your teacher can provide you with some ideas). Explain why it is important and how has it changed over time?
2. Discuss your ancient Chinese society's beliefs?
3. Describe the diet and farming methods of Ancient Chinese peoples?
4. Explain the importance of art to Ancient Chinese society?
5. How did Ancient China deal with death, the afterlife and burial?
6. Describe the clothing and meaning behind clothing in Ancient Chinese society.
7. Explain the lives of different groups of people in Ancient Chinese society.

**In class, you are to present your assessment to the class.**

You can choose to present your work in **ONE** of the following ways:

- Create a Powerpoint Presentation
- Create a poster
- Create a museum display
- **OTHER?** If you have another great idea, talk to your teacher.

Due Date: Term 4 Week 2

NAME: \_\_\_\_\_

Class: \_\_\_\_\_

### Ancient China Research and Presentation Task

<i>Historical Interpretation</i>						
1. <i>Describes and assesses the motives and actions of past individuals and groups in the context of past societies</i>	9 – 10 marks Clearly contains relevant and accurate information about Ancient China	7 – 8 marks Clearly contains accurate information about Ancient China	5 – 6 marks Clearly contains some relevant information about Ancient China	3 – 4 marks Clearly contains some relevant information about Ancient China with some inaccuracies	1 – 2 marks Contains basic general information about Ancient China with inaccuracies	0 marks N/S
2. <i>Uses evidence from sources to support historical narratives and explanations</i>	9-10 marks Demonstrates excellent evidence of research skills from a variety of primary and secondary sources	7-8 marks Demonstrates excellent evidence of research from secondary sources	5-6 marks Demonstrates evidence of research and not limited to resources provided in class	3-4 marks Limited research is present but does not discuss or describe issues relating to Ancient China	1 – 2 marks Relies only on information provided in class or general knowledge	0 marks N/S
3. <i>Bibliography</i>	5 marks Contains a bibliography consisting of <u>at least two</u> books and two websites and conforms to HSIE standards	4 marks Contains a bibliography which consists of <u>at least two</u> books and two websites	3 marks Contains a bibliography which consists of at least a book and a website and conforms to HSIE standards	2 marks Contains a bibliography which consists of at least a book and a website	1 mark Contains a list of references	0 mark N/S
4. <i>Working as part of a group</i>	5 marks Worked well as part of a group	4 marks Attempted to work with others	3 marks Limited attempt to work with others	2 marks Had difficulty working with others	1 mark Made a limited contribution to group	0 mark N/S

<i>Presentation</i>						
1. <i>Uses a range of historical terms and concepts when communicating an understanding of the past</i>	9-10 marks Uses historical terminology correctly and appropriately	7-8 marks Uses historical terminology appropriately but with minor errors	5-6 marks Attempts to use historical terminology appropriately but has have minor errors	3-4 marks Attempts to use historical terminology but has errors	1-2 marks Limited use of historical terminology	0 mark N/S
2. <i>Selects and uses appropriate oral, written, visual and digital forms to communicate about the past</i>	5 marks Presentation has a good sense of purpose, is well organised, and easy to understand	4 marks Presentation has a clear sense of purpose, is well organised, and is easy to understand	3 marks Presentation displays a reasonable sense of purpose and is easy to understand	2 marks Presentation is interesting but does not have a clear sense of purpose and is not easy to follow	1 mark Presentation has no sense of purpose, is sloppy, confusing, and difficult to follow	0 mark N/S

Comments:

Total \_\_\_\_\_ / 45