Coonabarabran High School
ASSESSMENT NOTIFICATION

Subject: Year 7 History
Teacher: Ms Dowling, Mr Ashby, Mr Moffat
Topic: Ancient China
Weighting: 15%
Due Date: Term 4 Week 2 2020

Outcomes
HT4-3 Describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4-6 Uses evidence from sources to support historical narratives and explanations
HT4-9 Uses a range of historical terms and concepts when communicating an understanding of the past
HT4-10 Selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task
In groups of 2-3 you are to investigate an aspect of life in Ancient China (a list is attached). You are to research your topic and present the information as a PowerPoint, poster, or museum display. Your group must present your work to the class in a 2-3 minute presentation and submit to the teacher for marking. (See attached sheet for details)

NOTE:
This is a compulsory assessment task. You are required to be in class on the above stated date to submit the task. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the date the task is to be submitted due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.

Student Acknowledgement

I __________________________ hereby acknowledge that I have received the assessment notification Depth Study 3 – Ancient China.

Student signature________________________ Date________________
Year 7 Ancient China
Research and Presentation Task

In groups of 2-3, you will continue your class investigation on Ancient China.

Choose one question below

1. Choose one invention from Ancient China and investigate it (your teacher can provide you with some ideas). Explain why it is important and how has it changed over time?
2. Discuss your ancient Chinese society’s beliefs?
3. Describe the diet and farming methods of Ancient Chinese peoples?
4. Explain the importance of art to Ancient Chinese society?
5. How did Ancient China deal with death, the afterlife and burial?
6. Describe the clothing and meaning behind clothing in Ancient Chinese society.
7. Explain the lives of different groups of people in Ancient Chinese society.

In class, you are to present your assessment to the class.

You can choose to present your work in ONE of the following ways:
- Create a Powerpoint Presentation
- Create a poster
- Create a museum display
- OTHER? If you have another great idea, talk to your teacher.

Due Date: Term 4 Week 2
# Ancient China Research and Presentation Task

## Historical Interpretation

<table>
<thead>
<tr>
<th>1. Describes and assesses the motives and actions of past individuals and groups in the context of past societies</th>
<th>9 – 10 marks</th>
<th>Clearly contains relevant and accurate information about Ancient China</th>
<th>7 – 8 marks</th>
<th>Clearly contains accurate information about Ancient China</th>
<th>5 – 6 marks</th>
<th>Clearly contains some relevant information about Ancient China</th>
<th>3 – 4 marks</th>
<th>Clearly contains some relevant information about Ancient China with some inaccuracies</th>
<th>1 – 2 marks</th>
<th>Contains basic general information about Ancient China with inaccuracies</th>
<th>0 marks</th>
<th>N/S</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Uses evidence from sources to support historical narratives and explanations</td>
<td>9-10 marks</td>
<td>Demonstrates excellent evidence of research skills from a variety of primary and secondary sources</td>
<td>7-8 marks</td>
<td>Demonstrates excellent evidence of research from secondary sources</td>
<td>5-6 marks</td>
<td>Demonstrates evidence of research and not limited to resources provided in class</td>
<td>3-4 marks</td>
<td>Limited research is present but does not discuss or describe issues relating to Ancient China</td>
<td>1 – 2 marks</td>
<td>Relies only on information provided in class or general knowledge</td>
<td>0 marks</td>
<td>N/S</td>
</tr>
<tr>
<td>3. Bibliography</td>
<td>5 marks</td>
<td>Contains a bibliography consisting of at least two books and two websites and conforms to HSIE standards</td>
<td>4 marks</td>
<td>Contains a bibliography which consists of at least two books and two websites</td>
<td>3 marks</td>
<td>Contains a bibliography which consists of at least a book and a website and conforms to HSIE standards</td>
<td>2 marks</td>
<td>Contains a bibliography which consists of at least a book and a website</td>
<td>1 mark</td>
<td>Contains a list of references</td>
<td>0 mark</td>
<td>N/S</td>
</tr>
<tr>
<td>4. Working as part of a group</td>
<td>5 marks</td>
<td>Worked well as part of a group</td>
<td>4 marks</td>
<td>Attempted to work with others</td>
<td>3 marks</td>
<td>Limited attempt to work with others</td>
<td>2 marks</td>
<td>Had difficulty working with others</td>
<td>1 mark</td>
<td>Made a limited contribution to group</td>
<td>0 mark</td>
<td>N/S</td>
</tr>
</tbody>
</table>

## Presentation

<table>
<thead>
<tr>
<th>1. Uses a range of historical terms and concepts when communicating an understanding of the past</th>
<th>9-10 marks</th>
<th>Uses historical terminology correctly and appropriately</th>
<th>7-8 marks</th>
<th>Uses historical terminology appropriately but with minor errors</th>
<th>5-6 marks</th>
<th>Attempts to use historical terminology appropriately but has minor errors</th>
<th>3-4 marks</th>
<th>Attempts to use historical terminology but has errors</th>
<th>1-2 marks</th>
<th>Limited use of historical terminology</th>
<th>0 mark</th>
<th>N/S</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Selects and uses appropriate oral, written, visual and digital forms to communicate about the past</td>
<td>5 marks</td>
<td>Presentation has a good sense of purpose, is well organised, and easy to understand</td>
<td>4 marks</td>
<td>Presentation has a clear sense of purpose, is well organised, and is easy to understand</td>
<td>3 marks</td>
<td>Presentation displays a reasonable sense of purpose and is easy to understand</td>
<td>2 marks</td>
<td>Presentation is interesting but does not have a clear sense of purpose and is not easy to follow</td>
<td>1 mark</td>
<td>Presentation has no sense of purpose, is sloppy, confusing, and difficult to follow</td>
<td>0 mark</td>
<td>N/S</td>
</tr>
</tbody>
</table>

Comments: \[ \text{Total } \underline{______/\ 45} \]