



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject:	Year 8 HSIE
Teacher:	Miss Barisa, Mr. Rollo, Mr. McHugh
Topic:	Depth Study 5: The Asia Pacific World
Weighting:	20%
Due Date:	31 August 2020

Outcomes

- 4.4 describes and explains the causes and effects of events and developments of past societies over time
- 4.9 uses a range of historical terms and concepts when communicating an understanding of the past
- 4.10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Task

You are to produce a travel brochure on the Khmer Empire, written for people who know very little about the subject.

Your brochure must inform potential travellers to Cambodia about the nature of the country during the Khmer empire, as well as give an overview of different sites they may choose to visit around the country. See attached sheet for more details

NOTE:

This is a compulsory assessment task. You are required to be in class on the above stated date to submit the task. You are to make a genuine attempt at the task. Failure to make a genuine attempt may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If you are away from school on the date the task is to be submitted due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.

The Asia Pacific World Assessment Task

Task instructions:

You are to produce a travel brochure on the Khmer Empire, written for people who know very little about the subject.

Your brochure must inform potential travellers to Cambodia about the nature of the country during the Khmer empire, as well as give an overview of different sites they may choose to visit around the country

PowerPoint is not a suitable format for this task.

- Your report should include information on your choice of **five** of the topics listed.
- Each topic should be written in a report style, using relevant historical terms and concepts.
- Your brochure may be in either an A4 triple fold format or a multiple sheet booklet.
- Each topic entry should be at least 150 words and should include 2-3 relevant images with appropriate captions.
- All sources used should be acknowledged in a reference list using the HSIE guideline (A Bibliography).
- You must use your own words, plagiarism will be penalised.

KHMER EMPIRE
Diet & food
Religion
Social structure
Bayon temple
Angkor Wat
Phnom Kulen mountain
King Jayavarman II
End of the empire
Housing
Clothing
Khmer roads and bridges
Festivals
Farming

Other topics may be explored after negotiation with your teacher.

Marking Guidelines for Year 8 Depth Study 5: The Asia Pacific World Assessment Task

Student Name _____

Total /20

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates extensive knowledge and understanding of the selected topics • Information is well written in student's own words and integrates relevant historical terms and concepts • Information on each topic is within word limit and includes relevant images • Research is evident in use of sources and reference list is appropriately presented • Makes highly effective use of the conventions of a travel brochure. 	18-20
<ul style="list-style-type: none"> • Demonstrates thorough knowledge and understanding of the selected topics • Information is written in student's own words and relevant historical terms and concepts are used • Information on most topics is within word limit and includes relevant images • Research is evident in use of sources and reference list is appropriately presented • Makes effective use of the conventions of a travel brochure. 	14 – 17
<ul style="list-style-type: none"> • Demonstrates sound knowledge and understanding of the selected topics • Information is written mainly in student's own words and some relevant historical terms and concepts are used • Information on most topics is around the word limit and includes relevant images • Some evidence of research and a reference list is included • Makes satisfactory use of the conventions of a travel brochure. 	10 – 13
<ul style="list-style-type: none"> • Demonstrates basic knowledge and understanding of the selected topics • Information is written mainly in student's own words, expression may be poor, some relevant historical terms and concepts may be used • Information on most topics may be over or under word limit, relevant images may be included for some topics • Some evidence of research and a reference list is included • Makes basic use of the conventions of a travel brochure. 	6 – 9
<ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding of the selected topics • Information may be written in student's own words OR it may be plagiarised • Information may be over or under word limit and includes relevant images • Limited evidence of research, a reference list may be included • Makes limited use of the conventions of a travel brochure. 	1 – 5

Comments:
