



Coonabarabran High School

ASSESSMENT NOTIFICATION

Subject: Year 12 English Studies

Teacher: Mrs Birrell

Topic: Portfolio

Weighting: 30%

Date of Notification: 11/08/2020

Due Date: 27/08/2020 (The portfolio must be submitted prior to 9am on the due date.)

You will be assessed on how well you:

- compose a variety of texts using language forms and features appropriate to audience, context and purpose
- effective control of language in a variety of texts
- demonstrate close editing and proofreading skills to enhance the clarity and accuracy of your compositions
- demonstrates a variety of language and structural skills to present information

Nature of the task

Students are to compile a portfolio of classwork you have completed during your study of each module in the Year 12 course. There must be at least **ONE** piece of writing from each of the modules you have studied this year.

You must demonstrate close editing of each piece of work. This anthology must include **at least three** of the following five types of texts:

- An imaginative text which could take the form of (although not limited to) narrative writing, fictional recount, poetry
- A persuasive text which could take the form of (although not limited to) a persuasive speech transcript, personal response, advertisement, editorial, or a letter to the editor
- An analytical text which could take the form of (although not limited to) a review, essay, speech transcript
- An informative text which could take the form of (although not limited to) a factual recount, information report, newspaper report
- A visual or multimodal text which could take the form of (although not limited to) a PowerPoint presentation, an infographic or brochure.

Outcomes assessed

ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES12-3 accesses, comprehends and uses information to communicate in a variety of ways

ES12-4 composes proficient texts in different forms

ES12-6 uses appropriate strategies to compose texts for different modes, mediums, audiences, contexts and purposes

ES12-7 represents own ideas in critical, interpretive and imaginative texts

ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner.

This is a compulsory assessment task. You are required to be in class on the above stated date to complete the task. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the day of the examination due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.

Marking guidelines

A student:	Mark range
<ul style="list-style-type: none"> • demonstrates a well-developed ability to apply the conventions of a variety of types of texts to compose responses • displays effective control of language in a variety of sustained texts • provides detailed explanation and justification of the decisions made in learning • demonstrates well-developed skills in using a variety of language and structural features to present information. 	17–20
<ul style="list-style-type: none"> • demonstrates a sound ability to apply the conventions of a variety of types of texts to compose responses • displays sound control of language in a variety of sustained texts • provides explanation and justification of the decisions made in learning • demonstrates competent skills in using language and structural features to present information. 	13–16
<ul style="list-style-type: none"> • demonstrates a developing ability to apply the conventions of a variety of types of texts to compose responses • displays some control of language in a variety of sustained texts • provides some explanation and justification of the decisions made in learning • demonstrates developing skills in using language and structural features to present information. 	9–12
<ul style="list-style-type: none"> • demonstrates a basic ability to apply the conventions of some types of texts to compose responses • displays variable control of language in a variety of texts • provides a description of the decisions made in learning • demonstrates basic skills in using some language and structural features to present information. 	5–8
<ul style="list-style-type: none"> • demonstrates a limited ability to apply the conventions of some types of texts to compose some responses • displays minimal control of language in a limited variety of texts • attempts to provide a description of the decisions made in learning • demonstrates elementary skills in using a limited range of language and structural features to present information. 	1–4