



# Coonabarabran High School

## ASSESSMENT NOTIFICATION

<b>Subject:</b>	Year 11 Legal Studies History
<b>Teacher:</b>	<b>Dr Armstrong</b>
<b>Topic:</b>	The Legal System – Law Reform
<b>Weighting:</b>	<b>30%</b>
<b>Date of Notification:</b>	<b>23/2/2021</b>
<b>Due Date:</b>	<b>30/3/2021</b>

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A student:

P1 – identifies and applies legal concepts and terminology

P5 – describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change

P6 – explains the nature of the interrelationship between the legal system and society

P9 – communicates legal information using well structured responses

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This task is in two parts:

1. Media File – You are required to compile a media file summarising three cases heard in either a NSW court or a Federal court in the last 12 months; and
2. Portfolio of responses. On the Friday of each week a short answer question (word limit 250 words) will be posted in Google Classroom. You are to attempt each question and submit these for marking on the due date.

Your response must be typed in either 12pt Times New Roman or 12pt Arial, spaced at 1.25 lines, and with a 3cm margin on the right hand side and submitted electronically either through Google Classroom or via email to michael.p.armstrong@det.nsw.edu.au

You are expected to comply with all relevant academic referencing requirements.

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**NOTE:**

This is a compulsory assessment task. You are required to be in class on the above stated date to submit the task. You are to make a genuine attempt at the task. Failing to do so may result in the awarding of the grade of 0%. If you will be away on the day, you are required to arrange an extension with your class teacher. If are away from school on the date the task is to be submitted due to an unplanned event, you are required to provide your teacher with a note from a parent/caregiver when you return.



## **TASK:**

### **Part A (15 marks)**

Using your independent research skills, compile a media file summarising three (3) cases heard in either a NSW court or a Federal court in the last 12 months, using printed or online news media as the primary source of information.

- Each case is to come from a different court in the NSW or Federal court system
- You must provide a dated/sourced copy of each news article cited in your file
- You must include at least one civil and one criminal case

(word limit: 750 words)

### **Part B (25 marks)**

On Friday of each week a short answer question will be posted in Google Classroom regarding that week's work. You are to attempt all five questions and submit these on the due date (30/3/2021). The word limit for each task is 200 words. Each individual question will be marked in accordance with the attached marking criteria.

*In this section you are expected to fully reference and cite all resources you have used to prepare the responses and include a bibliography correctly detailing all resources used in each response. Failure to correctly reference other's work may constitute plagiarism and be considered academic misconduct.*

# Marking Criteria

## Part A (15 Marks)

Criteria	Mark
<ul style="list-style-type: none"> <li>• Actively and sensibly locates, selects and organises legal information from a variety of reputable sources</li> <li>• Clearly and accurately communicates legal information using a well-structured format.</li> <li>• Clearly and accurately produces a detailed, informative and analytical synopsis of three articles.</li> <li>• Clearly and accurately identifies all relevant legal information pertaining to the case, including the date, key facts, legal arguments and outcome of the case.</li> <li>• Correctly cites the articles used and attaches a hard copy of each article to the media file.</li> </ul>	12 – 15
<ul style="list-style-type: none"> <li>• Actively and sensibly locates, selects and organises legal information from a variety of reputable sources</li> <li>• Clearly communicates legal information using a well-structured format.</li> <li>• Clearly produces a detailed and accurate synopsis of three articles.</li> <li>• Clearly identifies all relevant legal information pertaining to the case, including the date, key facts, legal arguments and outcome of the case.</li> <li>• Correctly cites the articles used and attaches a hard copy of each article to the media file.</li> </ul>	8-11
<ul style="list-style-type: none"> <li>• Locates, selects and organises legal information from a variety of sources</li> <li>• Communicates legal information using a legible format.</li> <li>• Produces a synopsis of three articles.</li> <li>• Identifies all relevant legal information pertaining to the case, including the date, key facts, legal arguments and outcome of the case.</li> <li>• Correctly cites the articles used and attaches a hard copy of each article to the media file.</li> </ul>	4-7
<ul style="list-style-type: none"> <li>• Actively and sensibly locates, selects and organises legal information from a variety of sources</li> <li>• Clearly and accurately communicates legal information using a well-structured format.</li> <li>• Produces a synopsis of up to three articles.</li> <li>• Identifies some or all relevant legal information pertaining to the case.</li> <li>• Attempts to cite articles used and attach a hard copy of each article to the media file.</li> </ul>	1-3
<ul style="list-style-type: none"> <li>• Student makes no attempt at this section.</li> </ul>	0

# Marking Criteria

## Part B (10 Marks)

Submission	
Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a sophisticated understanding of the relevant legal information and issues</li> <li>• Identifies and assesses legal and non-legal responses to the issue</li> <li>• Integrates a variety of sources, including Legislation, documents, treaties, cases, and media reports</li> <li>• Presents a logical and well-structured response using relevant legal information and ideas</li> <li>• Communicates using appropriate legal terminology and concepts</li> </ul>	9-10
<ul style="list-style-type: none"> <li>• Demonstrates an understanding of the relevant legal information and issues</li> <li>• Identifies and assesses legal and non-legal responses to the issue</li> <li>• Describes a variety of sources, including Legislation, documents, treaties, cases, and media reports</li> <li>• Presents a logical response using relevant legal information and ideas</li> <li>• Communicates using appropriate legal terminology and concepts</li> </ul>	7-8
<ul style="list-style-type: none"> <li>• Demonstrates an understanding of the relevant legal information and issues</li> <li>• Identifies legal and non-legal responses to the issue</li> <li>• Includes a variety of sources, including Legislation, documents, treaties, cases, and media reports</li> <li>• Presents a response using relevant legal information and ideas</li> <li>• Communicates using appropriate legal terminology and concepts</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• Demonstrates a limited understanding of the relevant legal information and issues</li> <li>• Makes some comment about issues relating to law reform</li> <li>• Refers to some characteristics and features of legal and non-legal responses to the issues</li> <li>• Makes limited reference to sources and/or differing perspectives</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• Makes a general statement about some of the relevant legal information and issues</li> <li>• Makes limited use of legal information and/or ideas</li> <li>• May make a limited reference to sources and/or differing perspectives</li> </ul>	1-2
<ul style="list-style-type: none"> <li>• Non Serious Attempt</li> </ul>	0